

Evidencing the impact of the Primary PE and sport premium

St Mary's Catholic
Primary School 2021 - 22

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£17660
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£17460
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£

Swimming Data

Please report on your Swimming Data below.

To be completed after current Year 6 cohort complete swimming block in December

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £17460		Date Updated: 13/9/2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 70%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Increased activity during playtimes and lunchtime for KS1 and 2. This includes added playtime equipment.		Purchase of additional equipment and storage to be used by children in all classes on a rotation. Sports Crew/Lunchtime Midday Supervisors to assist.		£250	Sustainability and suggested next steps:
Training for MSAs.		All MSA staff to be training in delivering playground games to increase levels of pupil activity.		Part of HSSP package	
To begin Phase 2 of the Adventure Playground to provide an additional area for Active Break time for all children		With SLT to plan and purchase a new adventure playground – once built to establish timetables for use to allow all children access to the playground each week.		Current budget for Phase 2 approx. £11500	
Minute Challenge Stations on both playgrounds (See St Js Harrogate)		Children to challenge themselves to beat personal best at break times. Staff and parents invited to participate.		£100 to purchase cards and set up	

Target for Class Teachers to plan an activity within one lesson a day that involves physical activity	Teachers to use physical activity as a tool for engagement and learning during the week	Training part of HSSP package		
Class Teachers to provide opportunities for movement breaks during the day	Teachers to use own judgement as to when classes require movement break	Training part of HSSP package		
Identification of least active groups of children and provide additional opportunities and encourage participation from them in extra-curricular clubs, festivals, competitions.	Survey to be done at start and end of year to show increase in activity levels. DW to analyse results and develop an action plan to target specific groups of children.	£400 for 2 day cover to allow DW day for analysing and action planning May need to look into additional funding for clubs etc.		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE and School Sport to be on the Academy Council meeting schedule and new Governor to work alongside DW to identify key areas of improvement	Reports from DW to Governors during the year as well as an opportunity for a physical presentation. DW to meet with new PE and School Sports Governor to oversee how PE and Sport is being delivered and monitored in school and at Academy council level	Voluntary Governor Cover for DW if required £200 per day		
School to release PE/Sport Coordinator for one day a term to audit and collect evidence of impact as well as carry out monitoring lessons and speaking to children	PE to be given the same level of scrutiny and monitoring as core subjects	£600		

<p>All children to be able to meet the minimum swimming requirements of the National Curriculum by the time they leave in Year 6</p>	<p>To reorganise the swimming year groups to give more opportunity to our Year 6 children who have missed sessions due to pool closure. Provide additional sessions for those who require them in order for them to achieve National Curriculum levels</p>	<p>Swimming paid for by parents but could use funding for additional lessons if required</p>		
<p>Access and support towards a nationally recognised Quality Mark for Physical Education.</p>	<p>Training provided by the Harrogate Sports Partnership.</p>	<p>Part of HSSP package</p>		
<p>Set up and training of School Sports Crews to sit alongside existing School Councils and be the young people's voice of Sport across the school</p>	<p>Training provided by the Harrogate Sports Partnership. Provide opportunities for meetings at least twice a Half Term with DW</p>	<p>Part of HSSP package £100 for set up resources</p>		
<p>Use physical activity to improve whole school outcomes: KS1&2: Using PE and Sport as a tool to raise achievement in English – active lessons KS1&2 Using PE and Sport as a tool to raise achievement in Maths – active lessons</p>	<p>Training signposted by the Harrogate Sports Partnership throughout the year. Resources required to support training and implementation into school.</p>	<p>Part of package funding £400 for resourcing</p>		
<p>To provide opportunities for children to attend local sporting venues and to increase their awareness of and their love of PE and sport.</p>	<p>Contacts for Harrogate Town & Knaresborough Town FC to run competitions for mascots, ball boys/girls and tickets DW to contact other local sports clubs to see if opportunities can be provided for young children to attend.</p>	<p>May be additional costs which parents may help fund</p>		
<p>Reintroduce a P.E. and School Sport display board to showcase events we have attended as inspiration for others to take part.</p>	<p>Provide a board, resources and time for DW to set up and regularly update a P.E. and School Sport display</p>	<p>£100</p>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Through staff development and training the expertise and confidence of all those engaged in the teaching of PE and sport is increased.	Provide staff training linked to the delivery of Real PE. Identify staff development needs – staff survey/interviews	£200 + Potential addition training days		
May need extra for new staff who have little to no experience of Real PE	May need to purchase additional training days from Real P.E. specifically			
Continue to deliver at least one hour of high quality PE per week within the curriculum.	Provide opportunities for staff to attend PE courses	Part of HSSP package		
PE Subject Leader to plan, monitor and report on the impact of P.E. and School Sport.	Cover for PE Subject Leader to plan and monitor the impact of Sports Funding	£600		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
School to identify and fund taster sessions in a new sports for all pupils once a term.	DW to identify possible sports for taster sessions – Sports Crew and/or School Council could survey children of what they would like to take part in	Aim for free but could put small costs to us and/or parents		
Purchase of equipment to improve sporting participation based upon audit of current need	DW to audit current equipment and create a wish list of items we need to provide a wide range of sporting opportunities	£500		
Use HSSP membership to provide opportunities for all children to take part in a wide range of activities including festivals and Level 2 Competition	DW to keep a tracker of participation for HSSP events for children in Year 1 - 6. Aim to select a variety of children for each event so everyone has an opportunity to participate	Part of HSSP package		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raise the profile of Intra House Competitions within school.	Sports Crew and/or to organise and run regular Intra House Competitions for children in KS1 & 2 Resources such as t-shirts, whistles certificates to be purchased.	£300		
Re-establish a high number of children taking part in Level 2 Inter-school competitions. Target 80% of KS2 children	Continue membership of Harrogate School Sports Partnership.	£1400 (HSSP package)		
Maintain a varied and full competition calendar with children attending events organised by Harrogate School Sports Partnership.	Provide cover for staff to attend competitions which take place during the school day			

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	