

Pupil premium strategy review 2022-23

This details the impact that our pupil premium activity had on pupils in the 2022 to 2023 academic year.

End of year data July 2023 indicates that whilst our disadvantaged pupils have not closed the gap between them and non-disadvantaged peers, more than 94% in reading and writing. Furthermore, 85% of disadvantaged pupils have made at least expected progress in maths.

This data suggests that disadvantaged pupils at St Marys are making good progress from their starting points and therefore the provision in place for these pupils is effective.

Attainment

Pupil Premium (at and above)								
	Reading		Writing		Maths		RWM combined	
	Non PP	PP	Non PP	PP	Non PP	PP	Non PP	PP
Year 1	82%	67%	83%	66%	71%	50%	76%	50%
Year 2	58%	20%	64%	40%	69%	40%	53%	20%
Year 3	87%	30%	83%	20%	82%	30%	78%	20%
Year 4	80%	80%	64%	60%	76%	80%	60%	40%
Year 5	67%	20%	71%	20%	81%	40%	52%	20%
Year 6	74%	17%	62%	20%	66%	33%	61%	0%

NB. Green data indicates where PP pupils have exceeded or achieved largely in line with Non-PP peers.

Progress

Progress	Reading	Writing	Maths
Below expected progress	6%	3%	15%
Expected progress	82%	88%	79%
Accelerated progress	12%	9%	6%

Externally provided programmes

Programme	Provider
n/a	n/a

Service pupil premium funding (optional)

For schools that receive this funding, you may wish to provide the following information:

Measure	Details
How did you spend your service pupil premium allocation last academic year?	We received £1600 and this was pooled together with the total PP funding allocation
What was the impact of that spending on service pupil premium eligible pupils?	Reading: 80% EXS or above Writing: 80% EXS or above Maths: 60% EXS or above RWM: 60% EXS or above