

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

St Mary's Catholic Primary School
2022-2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17,460
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,590
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£17,590

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	62%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17,590		Date Updated: 12/07/2023		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 19%	
Intent		Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Increased activity during playtimes and lunchtime for KS1 and KS2.		<p>Introduce Sports Leaders and Personal best challenges.</p> <p>Sports Leaders training through Well Schools Programme, and supplemented termly through HV (PE lead) with additional training and planning time.</p> <p>Purchase playtime equipment for general use, as well as sports leaders and personal best challenges.</p> <p>Create a carousel so each class has a turn on MUGA, adventure playground, sports leaders, personal best challenges and with equipment.</p> <p>Mid-Day Supervisor training through Well Schools Programme. Additional Mid-Day supervisor training throughout the year, during TA meetings and training days.</p>		£1,500	<p>Y5 and 6 Sports Leaders have put on lunchtime clubs for KS1 and KS2 classes throughout the year.</p> <p>Sustainable playtime equipment purchased.</p> <p>Playtime rota created, allowing increased opportunities for physical activity across school → 30 active minutes. Playtime rota created so children are active outside of PE days and clubs.</p> <p>MSA training via Well Schools Programme and PE lead, enables them to effectively support Sports Leaders during lunchtimes.</p>	<p>Y5 → Y6 2023-24 so will still be at St Mary's to continue in their roles as Sports Leaders. They can train next year's Y5s. If further support need, training via PE subject leader or via Well Schools Programme; as all the necessary resources are available via the portal.</p> <p>PE lead to get feedback from MSAs at end of Summer Term; to inform planning and support for next year.</p> <p>Purchase t-shirts, hoodies or bibs for sports leaders to wear so they are more visible.</p>

<p>Daily 30 active minutes, driven in school</p> <p>Class Teachers to provide opportunities for movement breaks during the day</p>	<p>10 minutes of daily movement break in curriculum time (recorded on shared). Teachers to use physical activity as a tool for teaching throughout the week.</p> <p>Teachers to use own judgement as to when classes require movement break.</p>	<p>£300</p>	<p>Class teachers have recorded their weekly 10 minute movement breaks. Sessions have linked to PE units in order to develop and work on the skills taught outside of PE lessons.</p> <p>PE equipment purchased to support this.</p> <p>Class teachers have implemented this through extra playtimes, sensory circuits, go noodle, just dance, times table songs as well as other ways.</p>	<p>Further staff CPD for movement breaks.</p>
<p>Daily 30 active minutes, driven outside of school.</p>	<p>School have signed up to a website, promoting easy personal best challenges for children to do at home independently or with the family.</p>	<p>£300</p>	<p>School are now actively taking a role in encouraging and driving participation outside of school.</p>	<p>Is there a way to monitor the impact of this? Student questionnaire pre-launch, then termly?</p> <p>School having a big push on social media, so encouraging parents to share their successes online, sharing videos and tagging school, might increase participation.</p>
<p>Identify least active groups of children and provide additional opportunities and encourage participation in extra-curricular clubs, festivals and competitions.</p>	<p>Survey to be done Autumn term; HV analyse data.</p> <p>Survey to be done again Summer term; HV analyse data.</p> <p>Well Schools Partnership; School Games; Knaresborough Cluster; Bishop Wheeler provide opportunities for all children to participate in activities out of school (engage, develop, compete)</p> <p>Arrange for School Games Organiser, Well Schools Partnership Programme and local club (Harrogate Rugby Club) to come in and provide additional opportunities for targeted children.</p> <p>Teaching staff to be given time out of class to plan, prepare and resource their clubs.</p> <p>Resources purchased for these clubs.</p>	<p>£1,000</p>	<p>Extra-curricular clubs have been set up via external agencies aimed at targeted groups (Lego club, Harry Potter club, Forest Club, Football). This has been successful in getting some targeted groups to attend extra-curricular clubs.</p> <p>Sports Leaders and Staff held free clubs for KS1, KS2, boys and girls, girls only in order to give all children opportunities to participate, and remove any barriers to entry.</p> <p>External providers have come into school to work with targeted groups.</p>	<p>Staff creating a LTP of clubs for 23-24, where sessions are delivered by teaching staff, to avoid the barrier of entry of paid-for-clubs.</p> <p>Staff are given time back for putting on extra-curricular clubs. As a result of this, staff are more willing to run an extra-curricular club.</p>

Termly intra school competitions.	Termly competitions for KS1, Y3/4, Y5/6. Time and resources invested in so that intra school competitions can be run successfully.	£300	Intra school competitions have enabled targeted children increased opportunities for participation.	Create an intra school competitions timetable for 2023-2024 academic year. Purchase wristbands and certificates.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 15%
Intent	Implementation		Impact	£2,600
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps: Purchase school games bands for inter school competitions.
School to release PE/Sports Coordinator when needed to audit, collect, monitor and evidence impact of learning.	PE to be given the same level of scrutiny and monitoring as core subjects. PE leader to be given time to complete a student voice with a selection of children from all year groups.	£700	PE has been added onto St Mary's monitoring cycle, and subject leader has been released every half term to collect the necessary data.	PE to continue having this level of scrutiny next year.
School to release PE/Sports Coordinator termly to carry out lesson visits.	To ensure the overall teaching of PE is Good.	£600	Some lesson observations have been carried out, leading to focused CPD for staff.	PE lead to be allocated cover for 3 afternoons a term to carry out lesson visits. Especially during Gymnastics and Dance units, based on feedback from staff questionnaire.
To have a PE and Sport display in the hall. Half termly PE stars → certificate and display. Update KS2 corridor display with pictures from PE competitions, festivals and themed activities. Create a PE display for staff, showing what they do to stay active outside of school. Sporting achievements (school or non-school) to be celebrated in whole school celebration assemblies.	To increase the profile of PE and SSPA across the school. Provide a board, resources and time for Sports leader to set up and regularly update the display.	£400	Display is up, promoting PE. PE stars chosen from each class; half-termly, certificated handed out in assembly.	2023-2024 to have an end of year PE and Sport awards ceremony, to celebrate in school and out of school achievements. Create a PE display for staff, showing what they do to stay active outside of school.

To achieve Silver in School Games Values.	PE lead given time to gather evidence to show that the school has met all of the criteria for Silver in the School Games Values. PE given time to meet with School Games Organiser throughout the year to check we're on track for Silver.	£250	St Mary's has achieved Silver in the School Games Values.	To aim for Gold Award in 23-24, as teaching 2 hours of PE a week. New PE lead to make strong links with SGO to support with aim of Gold award.
PE and School Sport to continue being on Academy Council meeting schedule (under Head Teacher's Report?).	PE lead on the Academy council. Appointment of a PE and School Sports Governor to oversee how PE and Sport is being delivered and monitored at Academy council level	£0	Sports Premium documents shared with PE Governor and whole Academy Council. Subject leader update reports shared at meetings.	New PE lead not on Academy council; however old PE lead can still deliver PE report and answer questions as he'll be supporting new PE lead in their role.
PE Governor (JMcG) to come into school to meet HV and discuss PE and Sport at St Mary's.	PE lead to correspond regularly with PE Governor. PE lead to arrange termly meetings with governor.	£250	PE lead to correspond regularly with PE Governor.	PE Governor (JMcG) to come into school to meet HV and discuss PE and Sport at St Mary's.
To set up and train Sports Leaders	Training provided by Well Schools Programme, and additional training delivered through PE lead.	£400	Training provided by Well Schools Programme. Follow up training and support from PE lead.	Y5→Y6 23-24 to continue these roles and train next year's Y5s. If further support need, training available via PE subject leader or Well Schools.
To provide opportunities for children to attend local sporting venues and to increase their awareness and love of PE and sport.	Contact parents and see if they have any links to local clubs (Harrogate Town, Harrogate Rugby, and Knaresborough Town etc.) Could the children be mascots or send people in or free tickets in order to raise the profile of PE and SSPA in school.	£0	Links made with Harrogate Rugby Club.	Continue links with Harrogate Rugby Club. Make links with Knaresborough Town AFC. Make links with Knaresborough Cricket Club. Could students be mascots one game; or receive free tickets to games.
Staff, pupil and parent voice questionnaires		£0	By the end of Spring Term Staff and Pupil questionnaires handed out and analysed.	Staff, pupil and parent voice questionnaires PE lead to send a LTP of PE for parents at the start of '23-'24; showing clubs, festivals and intra and inter school competitions. Parents to complete a questionnaire.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				38%
Intent	Implementation		Impact	£6,740
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To implement a new scheme of work in PE. Get Set 4 PE, which is a skills based approach to teaching PE.	Purchase the necessary resources to teach the chosen units. Create a new LTO for PE, which covers the entire curriculum.	£5,900	Pupil questionnaires show that children are enjoying PE lessons.	Additional resources need to be purchased as all year groups will be teaching 2 units a half term in 23-24 not just the one.
To provide whole school with training for new PE scheme, Get Set 4 PE	Staff Meetings, CPD webinars.	£250	Staff attended Get Set 4 PE webinars, in addition to PE lead CPD during staff meetings. Staff questionnaires show they are more confident in teaching PE.	Assessment training via Get Set 4 PE for all staff to refresh and embed.
To provide whole school training.	HV Staff Meetings	£0	Termly PE Staff meeting slot, in addition to training days. Based on staff questionnaire, staff are more confident in teaching PE.	Additional staff training to support in the teaching of gymnastics and dance. Furthermore, staff training re: formative assessment of PE.
To provide additional training to support ECTs.	Send CR, DH + CR on ECT PE course through Well Schools Programme.	£250	ECTs sent on bespoke CPD via Well Schools Programme.	ECT training available in '23-24 via Well Schools Programme.
Continue to deliver at least 1 hour of high quality PE weekly.	P.E. is on every class timetable for one hour a week. PE timetable for hall.	£0	Each class has had at least 1 hour of PE weekly, in addition to swimming.	In 2023-24 each class will have access to 2 hours of PE weekly. New LTP required for 23-24
PE subject lead to plan, monitor and report on the impact of PE and School Sport.	PE action plan – RAG rate. PE + SSPA template – RAG rate. PE report for Governor's meetings.	£300	Impact of PE and School Sport monitored throughout the year, during subject leader time. Findings reported to SLT and Governors.	Monitoring of PE and School Sport has led to agenda items for 23-24 action plan and SDIP.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 21%
Intent	Implementation		Impact	£3,700
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements:		£		
Use Well Schools Partnership, Knaresborough Cluster, School Games and Bishop Wheeler Trust to provide children with more opportunities to take part in a wide range of activities.	PE lead to keep a tracker of participation for events for children in Year 1 -6. Aim to select a variety of children for each event so everyone has an opportunity to participate	£1,500	Attend a wide range of competitions for a range of KS1, KS2 and targeted children.	To continue giving all students opportunities to represent school in a range of competitive and non-competitive festivals and events.
Work with School Games Organiser (SGO), to provide opportunities for children to have more opportunities to engage in different activities.	No SGO in role until after Christmas. Since Christmas, strong links made. Participated in Panathlon. SGO worked closely supporting Girls' Football club, league in addition to Tag Rugby club and competition.	£200	Children have been exposed to a broader range of sports and activities: Archery, Fencing, Golf, Girl's Football, Harrogate Rugby Club, Knaresborough Golf club.	Maintain and develop these links in 23-24.
School to identify and fund taster sessions in a new sport for all pupils once a term.	PE lead to make links with local schools and clubs, to work closely with SGO and access any opportunities via the Well Schools Partnership Programme.	£400	Children have been exposed to a broader range of sports and activities: Archery, Fencing, Golf, Girl's Football, Harrogate Rugby Club, Knaresborough Golf club.	Continue to pursue coaches to provide class or whole school taster sessions in non-major sports.
Purchase of equipment to improve sporting participation based upon audit of current need	Audit current equipment and create a wish list of items we need to provide a wide range of sporting opportunities	£1,500	HV audited equipment, wish list created and ordered.	Create a wish list of items for the 23-24 academic year.
To remove barriers to entry in Girl's football.	Hold mixed and girls' only football club. Apply for Girl's football kit.	£100	Increased numbers of girls attending football clubs.	Next year, St Mary's girls have entered a KS2 girls' football league.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7%
Intent	Implementation		Impact	£1,150
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raise the profile of Intra House Competitions within school.	Resources whistles, wristbands and certificate.	£250	All children in school have the opportunity to compete in competitive sport.	Look at ways to provide additional opportunities outside of PE lessons. Purchasing additional whistles, school games value wristbands and certificates.
Maintain a varied and full competition calendar. Re-establish a high number of children taking part in Level 2 Inter-school competitions.	Well Being Partnership, Knaresborough Primary Schools, School Games and Bishop Wheeler Trust to provide children with more opportunities to take part in a wide range of activities.	£900	Lots of children, boys and girls, KS1 and KS2 get the opportunity to represent school and compete in competitions against other schools.	Continue to buy into Well Schools Programme. Year 2 of Knaresborough Primary Schools competitions.

Signed off by	
Head Teacher:	Helen Tomlinson
Date:	12/07/2023
Subject Leader:	Henry Verhees
Date:	12/07/2023
Governor:	Anna Dimond
Date:	13/07/2023