



With Christ at the Centre,
we show

Unity Respect Joy Love Courage

St Mary's Catholic Primary School, a Voluntary Academy



Parent's Behaviour Survey - School Feedback

Thank you to all of the parents who took the time to respond to our recent behaviour survey. We received 24 responses in total. The survey was completed anonymously so it is not possible for school to contact individual parents to discuss their responses personally.

The school behaviour policy can be found in the 'policies' section of the school website, here:

<https://www.stmaryscps.org/policies>

The school website will be reviewed and re-designed within the next academic year.

Whole class consequences are unfair on pupils who make the right choices

We agree that this is unfair on pupils who have made the right choices regarding their behaviour. This feedback has been shared with all staff to ensure that consequences are tailored to individuals where possible.

There is little feedback provided to parents who complain about the behaviour of another child

We will ensure that any complaints from pupils or parents are taken seriously and fully investigated, but it would be inappropriate and not in line with our GDPR policies to discuss details of another pupil with pupils or their parents.

More accessibility for working parents e.g. recording assemblies, more photos of children working online, recording parent meetings, later parents evening appointments

We completely understand the pressures of working parents – most staff at St Mary's are working parents! We always strive to include all parents and carers in our school life as much as possible. Recording assemblies and meetings to share on our TEAMS portal became standard practice during COVID but due to the positive attendance of these now real-life events, this has not been as much of a priority. This is something we will re-instate.

More explanation to pupils about peers with additional needs, and why their provision may look like an unfair reward

St Mary's is an inclusive school with a variety of pupils with additional needs. This does mean that some pupils have different levels of expectation and provision in place. Outside visitors often positively comment on the inclusivity of our pupils and their acceptance of peers who may be different from themselves. We agree that it is important for other children in school to begin to understand these needs and why the additional and different provision may be required. For this reason, we educate pupils on an individual and class-by-class basis on this.

Share more successes with parents e.g. kindness, respect and friendship

Sharing successes is something we would always like to encourage. We have introduced the whole school 'Over and above' board as well as individual class rewards, certificates and house points to share the children's successes. We have already scheduled to speak to the pupils about how they feel their successes should be recognised before the end of term.

More consistency in all staff recognising and rewarding positive behaviour

We agree that consistency across school is essential to support all of our learners. Since introducing our new behaviour policy, we have re-visited systems regularly to ensure that all staff working at St Mary's understand our whole school approach to behaviour and expectations. We will continue to do this.

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